Titus: 3:1-3 Lesson 15 February 14 & 16

Chapter 3 Overview	Chapte	er 3	Over	view
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Chapter 1 instructs us in the order of the church and the behavior of	
Chapter 2 instructs us in relationship and behavior of behaviors in the a In the	and
Chapter 3 instructs us in relationship and behavior of believers with the	
"Loose doctrine makes for loose living" Ironside	
We see grace, sanctification and glorification taught throughout Titus – encouraging us and providing us with the conduct and conversation for	

Theme	Chapter 1	Chapter 2	Chapter 3
Subject to a higher	Paul a bondservant	Bondslaves are to be	_
authority	willingly subject to	subject to their	
Slave/master	Christ Jesus our	masters to adorn the	
	Savior	doctrine of God our	
		Savior	
Sound doctrine	The knowledge of	Speak the things	
	truth according to	which are fitting for	
	godliness	sound doctrine, adorn	
		the doctrine of God, to	
		live righteously and	
		godly	
Behavior becoming	Above reproach,	Sensible, dignified,	
righteousness	steward, sensible, self-	being subject to	
	controlled, holding	husbands, masters,	
	fast the faithful word	showing all good faith	
	Set in order what	Speak the things	
	remains, hold fast the	fitting for sound	
	faithful word which is	doctrine, in all things	
Commands	in accordance with the	show yourself an	
	teaching, reprove	example of good	
	them severely so that	deeds,	
	they may be sound in		
	the faith		

The command to remind believers:
Who is the relationship with?
What are the rulers and authorities of Crete like? How does it compare to our rulers and authorities?
Who gives them their authority?
What is our behavior to be toward them?
Are there any exceptions?
"The only time we disobey is when we have been mandated by Scripture to do something we are forbidden to do, or not to do something we are being compelled to do. We are obedient." John MacArthur
POA:
Read Ephesians 4
What do you need to put on/put off for your behavior towards secular authority be one that shines behavior towards godliness
Develop a pattern of prayer for those in leadership in our local, state and federal government. Don't forget those in the body who serve government Mr. Millard on the school board for example.